



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

DepEd - Division of Batangas
 RECORDS SECTION

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October 16, 2023

DIVISION MEMORANDUM
 No. 369, s. 2023

**LIST OF SDO MONITORS AND ADDITIONAL SUPPORT MATERIALS FOR
 THE CONDUCT OF THE 2023 DIVISION CONFERENCE OF BASIC
 EDUCATION RESEARCHERS CARAVAN**

TO: Assistant Schools Division Superintendents
 Chief- Curriculum Implementation Division (CID)
 Chief- School Governance and Operations Division (SGOD)
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

1. Pursuant to **Division Memorandum No. 223 s 2023** titled "2023 Division Conference of Basic Education Researchers Research Caravan" This year's theme for DCBER 2023 is "*Addressing Fundamental Education Hurdles: Fostering Progressive Recovery for Enhanced Learning Achievements*".
2. To ensure the smooth flow of this activity, attached to this memorandum are the Research Caravan Monitoring Tools and the SDO list of monitors/guest panel reactors, see enclosures 1&2.
3. The proposed opening program templates, opening prayer, criteria for judging, and other research support materials for the conduct of the conference can be downloaded in this drive <https://tinyurl.com/ResearchCaravan2023> for your reference.
4. For certificate concerns, the district research focal persons are advised to accomplish the downloadable DCBER certificate template in Google Drive and email the said completed form to the division secretariat prior to the conference.

Name of SDO secretariat	Email address	CD
Sarah Jane B. Magnaye	sarahjane.magnaye@deped.gov.ph	1
Sunshine F. Emano	sunshine.emano@deped.gov.ph	2
Necy A. Mercado	necy.mercado@deped.gov.ph	3
Rejoice N. Magtibay	rejoice.magtibay@deped.gov.ph	4

5. For abstract publication, the sub-district research focal person is advised to collate the researcher's abstract per research theme in IMRAD format following

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the prescribed details in the attached sample as enclosure 3 and submit the same to the assigned secretariat.

6. To make the activity attain its intended purpose without disrupting classes, only the teacher presenters will be allowed to join in the conference and ensure that his/her classes will not be left unattended.
7. Furthermore, this memorandum shall serve as a Travel Order for the onsite SDO monitors/guest panel reactors.
8. Expenses relative to the conduct of this activity may be charged to the 2023 SEF funds or school/division MOOE subject to usual government accounting rules and regulation.
9. For inquiries, please contact Rodrigo S. Castillo, Senior Education Program Specialist of the Planning and Research Unit via email at rodrigo.castillo@deped.gov.ph or call at (02) 722-1437.
10. Immediate and wide dissemination of this memorandum is earnestly desired.


MARITES A. IBANEZ-CESO V
Schools Division Superintendent 

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2023 Division Conference of Basic Education Researchers Caravan Monitoring Tool

November 8, 9, or 10, 2023

Sub Office: _____	Date: _____
Venue: _____	Name of Monitor/ Guest Panel Reactor: _____

Part 1: Research Data

Number of Research per categories

Oral: ____ Poster: ____ Infographic ____ Bulletin: ____

Total No. of Organized Parallel Hall

Oral: ____ Poster: ____ Infographic ____ Bulletin: ____

Total No of Research per Discipline

1. Teaching and Learning (Please Specify the subject discipline)

- Mathematics ____ Science ____ English ____
- Others please Specify _____

2. Human Resource and Development _____ Child Protection _____

Governance

- DRRM
- Inclusive Education
- Gender and Development

Total Number of papers presented in the conference: ____

PART 2 Research Caravan Implementation

No	Indicators	Y	N	Remarks
1	The venue is conducive for all participants			
2	The sub-office conducted a simple opening and closing program			
3	The sub-office recognized the research presenter by giving appropriate awards in each chosen category			
4	The program management team was systematic and well-organized in the conduct of the caravan			
5	The panel reactors demonstrated expertise in giving constructive comments, suggestions, and recommendation			
6	Research presentations were categorized based on the DM 336 s 2023 (Oral, Infographic video, poster, and research bulletin)			

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7	All schools in the sub-office presented completed research papers, at least one paper for small and medium schools and 3 or more papers for large and very large schools			
8	Research papers presented are aligned with D.O 39 s 2016 such as teaching and learning, Child Protection, Human Resource Development, and Governance with three Cross-cutting Themes such as DRRM, Inclusive Education, and Gender and Development			
9	Research papers presented were aligned with the DepEd MATATAG Agenda			
10	The school heads acted as panel reactors in the parallel session			

Other good comments and observation

Technical Assistance conducted to the sub-office if applicable

Other Suggestions to improve the conduct of the activity

Monitored by:

Signature of SDO Monitored

Note: Kindly submit the accomplished research monitoring tool to the secretariat of the Planning and Research Unit

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Enclosure 2

List of SDO Representative

Schools Division Office Top Management			
MARITES A. IBAÑEZ, CESO V	Schools Superintendent	Division	
NADINE C. CELINDRO	Assistant Schools Superintendent	Division	
NICOLAS M. BURGOS	Assistant Schools Superintendent	Division	
SDO Monitors / representative/Guest Panel Reactors			
DAVID M. NUAY	Chief Education Supervisor		Balayan East/West
ALEXANDER DE CASTRO	Education Program Specialist II		Calatagan
ARMELINDA PALO	Education Program Specialist II		Alitagtag
BRENDA C. GREGORIO	Education Program Specialist II		Cuenca
ROSEMARIE A. ENCARNACION	Education Program Specialist II - ALS / Division ALS Focal Person		Lian
ELIZABETH R. TOLENTINO	Education Supervisor I	Program	Nasugbu East
JIMMY J. MORILLO	Education Supervisor I	Program	San Pascual
LORETA V. ILAO	Education Supervisor I	Program	Rosario East
MA. LETECIA JOSE BASILAN	Education Supervisor I	Program	Taal
MACARIA CARINA C. CARANDANG	Education Supervisor I	Program	Nasugbu West
MIGUEL B. ULARTE	Education Supervisor I	Program	Lemery
ROLANDO S. CASANOVA	Education Supervisor I	Program	Agoncillo
ROSALINDA A. MENDOZA	Education Supervisor I	Program	Mabini
EMERSON B. DALANGIN	Master Teacher I / Division Science Coordinator		Calaca
ELIZALDE PIOL/SUNSHINE F. EMANO	Master Teacher II / OIC - PDO II/ ADA VI- Planning and Research		Balete/ Mataasnakahoy
JESUSA PEREZ	Project Development Officer I		San Luis

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ANABEL E. MAGALONA	Education Program Specialist II	Ibaan
LEONCIA B. MARAMOT	Education Program Specialist II	Talisay
MERCY R. VILLANUEVA	Education Program Specialist II	Malvar
MARIAN L. ARIAS	Education Program Supervisor I	Bauan East/West
MARIO B. MARAMOT	Education Program Supervisor I / OIC - Chief Education Program Supervisor, SGOD	Laurel
JOHN ALBERT L. TIQUIS	Engineer III	Tuy
KHAREEN CADANO	Medical Officer III	San Nicolas
ARIS U. DIMAANO	Planning Officer III	San Jose
FRANCES AGUILAR	Project Development Officer I	Taysan
MAYBE M. BUENO	Project Development Officer I	Tingloy
ROSEMARIE J. GONZALES	Project Development Officer I	Rosario West
JAMES ANGELO T. AÑO	Project Development Officer II	San Juan west
CORA V. SAMSON	Senior Education Program Specialist	Padre Garcia
EVELYN C. DE SAGUN	Senior Education Program Specialist	San Juan East
RODRIGO S. CASTILLO	Senior Education Program Specialist	Lobo

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Enclosure no 3

Abstract Publication format

Details of BOA Format Specifications: (250-300 words)

Title:

Capitalize; bold; size: 10;
bookman old style; max: 3
lines; left align

Author's name:

Capitalize first letter; bold;
size: 10; bookman old style;
left align

Sub-Office & School:

Capitalize first letter; size:
10; bookman old style;
school: italicize; left align

ESL TEACHERS' ATTITUDES AND CHALLENGES IN UTILIZING AUTHENTIC ELT MATERIALS IN THE LANGUAGE CLASSROOM

Gloria C. Salazar

Calaca Sub-Office: *Dacanlao Gregorio Agoncillo NHS*

Abstract body:

Max: 200 words,
justified; 1 inch
indent align

Content:

Background
statement;
research problem,
methods; results
& findings;
recommendation
/ proposal

This study aimed to determine ESL teachers' attitudes and challenges in using authentic ELT materials in the language classroom. A descriptive research design was employed in this study. Participants were chosen using a non-probabilistic sampling strategy with 195 English teachers from public secondary schools within Area 1 in SDO-Batangas Province. The research instrument used in this study was partially adopted survey questionnaires. Findings of this study revealed that most teacher-respondents have a positive attitude toward using authentic ELT materials where exploitability ranked first as one of the indicators. On one hand, most respondents also agreed that a lack of teachers' professional knowledge and technical know-how is the primary challenge that they encounter in utilizing authentic ELT materials in the language classroom. Moreover, a significant relationship exists between ESL teachers' attitudes regarding ELT authentic materials readability and the challenges they encountered regarding teachers' professional knowledge and technical know-how, and environmental factors.

Note: Layout 3 abstracts/per page

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